

B. F. Skinner's Wildest Dreams, Common Core, DARPA And Children Robots

Take heed that ye despise not one of these little ones; for I say unto you, That in heaven their angels do always behold the face of my Father which is in heaven. Matthew 18:10 KJV

Common Core isn't enough! Data Mining certainly not going far enough I guess! Privacy never even considered! Allowing them to use either gender bathroom the highlight of the past year and now the real damage overseen by [Change Agent](#) teachers.

Parents, have never heard of DARPA? We warned you this was going to be part of the Common Core implementation. Do you remember our telling you of the computer mouse which will track your child's emotional responses to items thrown at them while supposedly learning at school?

DARPA – the Defense Advanced Research Project Agency if allowed permission, will be tracking your child's emotional, behavioral and social STANDARDS! STANDARDS? Our children now have emotional, behavioral and social standards as well as academic? By whose standards?

Who the heck has given the Federal Department of Defense permission to be in your child's classroom?

“The University of Memphis is seeking a licensee to commercialize a significant advance in the Intelligent Tutoring Systems (ITSs). The invention consists of software and proprietary algorithms which allow ITSs to sense and optimally respond to the learner's (your child) emotional state and not simply their cognitive state.

The inventors are supposedly internationally recognized,

award-winning leaders in Artificial Intelligence-based tutor system research. This technology is built on decades of research supported by millions of dollars of your money through federal grants. **Award winning? In the mental and emotional manipulation of our children?**

While current e-learning systems focus on knowledge and cognition, it is widely acknowledged that the next generation affect-sensitive ITSs will be the wave of the future. For example, the theme of the 14th International Conference on Artificial Intelligence in Education was on "Affective Modeling" – detecting and responding to student affect."

For me, it is like stripping a child's mind and behavioral responses to a state of nakedness. There will be nothing about our children that will be private or sacred to the world, but manipulated. No protection of information guaranteed.

- The computer-based training and e-learning markets are large and constantly growing. Training systems that achieve impressive learning gains, such as the present invention, have a wide range of applications for virtually any computerized training scenario.
- Gives Intelligent Tutoring Systems the unique capability of responding to student's emotional states in addition to their cognitive states and knowledge levels.
- Can be an add-on to existing ITS platforms.
- Provides a tool that is particularly effective with students who are initially unfamiliar with the subject taught by the ITS.
- Yields significant learning gains by **detecting, responding to, and synthesizing emotion.**

The people behind this I guess see it as an experiment on the fun side since they list two NOVEL ASPECTS making the system unique:

- The algorithm to be used will **detect student emotions**

combines conversational cues, posture, and facial features. This form of multimodal affect detection is achieved via a three-channel decision level fusion algorithm. (Got that?)

- **The strategies the system uses will respond to students' emotional and cognitive states.** This is accomplished with a **theoretically-grounded production system that helps students regulate their negative emotional state in a manner that is dynamically responsive to each individual learner.**

To what end? What is the point and purpose of this? To take their current emotional state and regulate it to what THEY believe it should be? What is wrong with a child having a negative emotional state which would be more likely responding to an event?

Is this the beginning of emotionally training your child to think as someone wants them to, not how it comes naturally to them or from their parents training?

THEY say, "Simply put, the invention yields impressive learning gains by detecting, responding to, and synthesizing emotion".

Arthur C. Grasser, one of the inventors, is a professor of psychology and intelligent systems at the University of Memphis and has served as the editor of the Journal of Educational Psychology and [Discourse Processes](#).

Danger: Keeping in mind that our rights come from the Declaration of Independence, written BEFORE the Constitution, stating that our rights are unalienable and are endowed from our CREATOR – not our legislators, not our government and certainly not from the United Nations and their attempt at gaining control of our children through the United Nations Convention on the Rights of the Child ("CRC").

"The ever-increasing use of children's rights discourse by

national, regional and international political institutions can perhaps be seen as a sign of the success of the United Nations Convention on the Rights of the Child (“CRC”), and of the internalization of the concept that children are independent rights holders, the ideological basis of the doctrine of children’s rights. Nevertheless, there is evidence that some advocates of children’s rights in the political arena are taking an over-simplistic, uni-dimensional approach to children’s rights which results in misrepresentation of the true interests of children. This risk is well illustrated by the recent resolution of the Parliamentary Assembly of the Council of Europe (“PACE”) resolution entitled “Children’s Right to Physical Integrity,” which inter alia expressed concern about the violation of the right to the physical integrity of young boys circumcised for religious reasons and made recommendations that States should consider placing restrictions on this practice”. [[Link](#)]

Imagine this scenario – the **Intelligent Tutoring Systems** monitoring your child’s responses all day long during different subjects, then the information being gathered with those of other children to modify and behaviorally train your children on how to think about numerous social and emotional events, even to the point of “dulling” their reactions or “increasing” them.

B.F. Skinner is dancing in his grave along with all the other freaks who have worked at using our children to achieve their personal goals. These people in my book are freaks!

Grasser’s co-buddy in this “emotional game” is Dr. Sidney D’Mello, a research assistant professor at the Institute for Intelligent Systems at the University of Memphis. He co-directs the **Emotive Computing Lab**. His primary research interests are in the cognitive and affective sciences, **artificial intelligence, human-computer interaction**, and the learning sciences. More specific interests include affective computing, **artificial intelligence in education**, speech

recognition and natural language understanding, and computational models of human cognition.

Last month, theoretical physicist [Stephen Hawking](#) [said](#) artificial intelligence “could spell the end of the human race.”

Speaking at the MIT Aeronautics and Astronautics department’s Centennial Symposium in October, [Tesla boss Elon Musk](#) referred to artificial intelligence as “summoning the demon.”

” I think we should be very careful about artificial intelligence. If I were to guess like what our biggest existential threat is, it’s probably that. So, we need to be very careful with the artificial intelligence. Increasingly scientists think there should be some regulatory oversight maybe at the national and international level, just to make sure that we don’t do something very foolish. With artificial intelligence, we are summoning the demon. In all those stories where there’s the guy with the pentagram and the holy water, it’s like yeah, he’s sure he can control the demon. Didn’t work out.”

British inventor Clive Sinclair has said he thinks artificial intelligence will doom mankind. “Once you start to make machines that are rivaling and surpassing humans with intelligence, it’s going to be very difficult for us to survive,” [he told the BBC](#). “It’s just an inevitability.”

Even Bill Gates has sounded an alarm on “artificial intelligence” which is exactly what the ITSs system is intended to be used for. “I am in the camp that is concerned about super intelligence,” Gates wrote. “First the machines will do a lot of jobs for us and not be super intelligent. That should be positive if we manage it well. A few decades after that though the intelligence is strong enough to be a concern. I agree with Elon Musk and some others on this and don’t understand why some people are not concerned.”

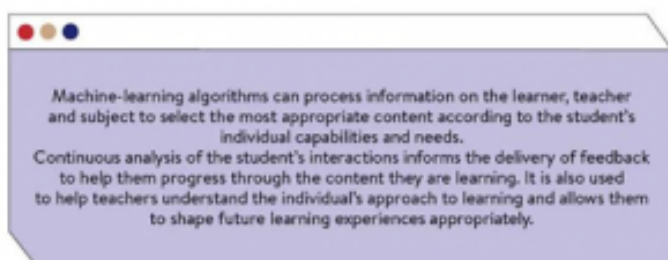
PARENTS IT IS TIME TO SOUND THE ALARM against this. Contact your Education and legislative officials and let them know you are against this system being allowed into our Educational Systems and our children's daily lives..



If we don't protect our children, who will?

ARTIFICIAL INTELLIGENCE (AI) is taking a giant leap in EDUCATION as schools seek to raise THEIR standards, looking for help for the schools – not our children, is coming in the form of virtual assistants packed with the power of artificial Intelligence.

Working to convince you AI will help the teachers and your children is the major goal today claiming it is a necessity because of the population growth and larger classrooms. Pearson, you remember them, are also deeply involved in this manipulation of our children.



Source: Pearson 2016

Did you notice in the picture above that the AI is also supposed to detect your child's NEEDS! Keeping our children buried in computers not only is not good for their physical and mental

growth, but it is taking them away from personal interaction. The individuals creating and supporting this monstrosity believe they not only have the right to do this, they believe YOU don't have the right to know what is happening in your child's daily life.

Waking up at 5 A.M. with this type of information puts my mind

in a tailspin – **Wake Up Parents!**

“Ours may become the first civilization destroyed, not by the power of our enemies, but by the ignorance of our teachers and the dangerous nonsense they are teaching our children. In an age of **artificial intelligence**, they are creating **artificial stupidity**.” – Thomas Sowell

And, ye fathers, provoke not your children to wrath: but bring them up in the nurture and admonition of the Lord. Ephesians 6:4 KJV

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