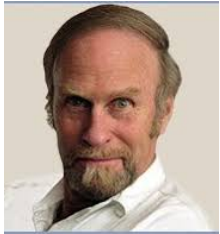


Critical IQ Theory Versus Critical Race Theory



By Frosty Wooldridge

For all of 2020 and now, 2021, racial tensions flare at the slightest tribal confrontation between White police officers, government officials, academics and Black Americans.

Black Lives Matter stands to burn and loot any city where it deems police as racists or murderers or biased.

To explain the tragedies besetting Blacks in America, Black author Derrick Bell wrote his version of the “critical race theory” back in 1970. It didn’t take hold until 1989 in the United States. Today it’s being taught in the military, high schools and at Coca Cola’s employment center. They demand that their White employees become “less white.”

Several Black educators state emphatically that if you’re White, you’re a racist from your birth because of the color of your skin. You are the blame for most Blacks’ failures in America.

Britannica: Critical race theory (CRT), is an intellectual movement and loosely organized framework of legal analysis based on the premise that race is not a natural, biologically grounded feature of physically distinct subgroups of human beings but a socially constructed (culturally invented) category that is used to oppress and exploit people of color. Critical race theorists hold that the law and legal institutions in the United States are inherently racist insofar as they function to create and

maintain social, economic, and political inequalities between whites and nonwhites, especially Africa Americans.

This statement makes the White race guilty for the Negro race's general failures as to academic excellence, standard of living equality, job equality, salary equality and social acceptance as equals in this majority White society.

At the same time, we can look at most other minority races living within America thriving such as the Japanese, Koreans, Chinese, Vietnamese and other ethnic groups outside of Africa.

Recently, I engaged in a conversation with a man at my recreation center. After 30 years of teaching, he spoke to me about his ideas as to "why" a large percentage of Black people fail in the United States as well as Canada and Europe. He told me about his "Critical IQ Theory" as to why certain racial groups fail in White societies.

"It all gets down to IQ," he said. "If you look at degraded societies like most of Africa...such as Somalia, Congo, Sudan, Ethiopia, Blacks of South Africa, Morocco, Tanzania and more...you will find the average IQ runs around 68 to 70. Essentially, the lower the collective IQ of a country, the lower its standard of living, educational pursuits, arts, sciences, food availability and sanitation."

"How so?" I asked.

"For instance, if you visit www.worldpopulationreview , you will find the average IQ's of every country in the world," he said. "Chinese average 106 with 108 in Hong Kong as the highest IQ country, which puts them at the top, and that's why they are so successful as to engineers, architects, scientists, doctors and IT people...The United States used to be 100, but has dropped to 98 in the past 50 years because of immigration that has allowed much lower IQ'd people from third world countries."

"What about the IQ's that run under 70?" I asked.

"That's the rub in the last two centuries," he said. "For instance, someone from Somalia with a 68 IQ cannot function in a technological society because they lack the intellectual horsepower to thrive. They can only accomplish redundant jobs such as burger flipper, janitor, auto-assembly line, taxi-driver and other repetitive simple jobs. If you notice Somalia, they are overpopulated, starving, illiterate and lack any kind of sanitation of a modern society. That includes most African countries. You might think they could copy Western societies, but they can't. They are hunter-gatherers. You might say that most of Africa is an 'evolutionary disaster'."

"Does that explain why American Black leaders state that math is 'racist'," I asked.

"Pretty much when Blacks cannot handle White academic systems," he said. "It stems from a lack of intellectual horsepower, so they are not interested or driven toward math, science or biology. Mind you, that's the average. Some do excel, but then, you have to take into account race mixing that has occurred in America for the past 400 years."

"Isn't that a racist statement?" I asked.

"Well, not really," he said. "It's a basic factual statistic. You can look up a book titled, **The Bell Curve** by Richard Herrnstein and Charles Murray. It explains the variations in intelligence in American society, (and all countries as to IQ), and warns of some consequences of that variation, and propose social policies for mitigating the worst of the consequences. It states that every race enjoys a specific IQ parameter. Leaders need to develop jobs that fit intellectual makeups, because if they fail, the results are simply great inequities in low IQ populations.

"In the end," he said. "It's not Blacks' fault, rather, it's a biological condition inherited from their origins in Africa.

It takes millennia to advance IQ's of a given tribe."

I visited www.worldpopulationreview.com , to see for myself. Sure enough the countries with the lowest average IQ rates were the most failed countries on the planet.

IQ's of unsuccessful countries:

Haiti—average IQ 68

Gambia—average IQ 66

Gabon—average IQ 64

Equatorial Guinea—average IQ 59

So, where does that leave America? First of all, after 400 years within the USA, average Black IQ's run from 75 to 90 depending on location in the country and states. Mississippi runs the lowest IQ's for Blacks.

New York Times, The Black-White Test Score Gap, Edited by CHRISTOPHER JENCKS and MEREDITH PHILLIPS, 1998

"AFRICAN AMERICANS currently score lower than European Americans on vocabulary, reading, and mathematics tests, as well as on tests that measure scholastic aptitude and intelligence. This gap appears before children enter kindergarten (figure 1-1), and it persists into adulthood. It has narrowed since 1970, but the typical American black still scores below 75 percent of American whites on most standardized tests. On some tests the typical American black scores below more than 85 percent of whites."

Black failure rates in our cities cause drug addiction, school dropouts, gangs, crime, 7 out of 10 babies born out of wedlock with no fathers, serious consequences as to employment chances and horrible living conditions. Let's face it, over 1.0 million African-Americans subsist in our jails. We need to build better children to become better adults—rather than toss them into jail.

Perhaps, we need all-Black police officers in predominantly Black cities.

We need to engage a national commission of Black educators, businessmen and others to create solutions. If we don't, we'll see more of BLM on the rampage. At some point, there will be responses by the White Lives Matter groups. Once that erupts, we'll suffer riots, burning cities and destruction and respect for our rule of law. It happened to Rome; it could happen to us.

At some point, as a society, we must address "Critical IQ Theory" and find ways to educate those with marginal IQ's. That Black and/or White combined commission needs to develop programs that educate Blacks to their highest potential. Subsequently, we need to create living-wage jobs that give everyone dignity, a decent standard of living and promote their general welfare as contributing members of our society.

Published March 2021: **America's Overpopulation Predicament: Blindsiding Future Generations** by Frosty Wooldridge, available on Amazon, and/or phone 1 888 519 5121

As to what these videos report, do you want your children to face this kind of a future? If you don't, it's time to speak up across this great country of ours.

This video graphically and dramatically illustrates America's immigration-population crisis as well as the world's. I wrote it and narrated it. Tim Walters of Cleveland, Ohio directed and produced. Please forward it to all your friends, networks and beyond. Place it on FB, Twitter, LinkedIn, Parler, Tick-Tok, Curiosity, and more. Just click the link below to see the video.

[Immigration, Overpopulation, Resources, Civilization](#) by Frosty Wooldridge

Share these videos all over America:

“In a five minute astoundingly simple yet brilliant video, [Immigration, Poverty, and Gum Balls](#)”, Roy Beck, director of www.numbersusa.ORG, graphically illustrates the impact of overpopulation. Take five minutes to see for yourself:

“[Immigration by the numbers—off the chart](#)” by Roy Beck

This 10-minute demonstration shows Americans the results of unending mass immigration on the quality of life and sustainability for future generations: in a few words, “Mind boggling!” www.NumbersUSA.org

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