

God's education plan

One of the unanswered questions with the riots in Baltimore is who was behind the aggressive social media campaign to organize a "purge" that would start at the Mondawmin Mall at precisely 3 PM on a Monday afternoon? The spark that ignited that Monday's pandemonium it appears started with high school students on social media, who were discussing a "purge" – a reference to a film in which laws are suspended for a specific period of time.

Baltimore City Councilman Nick Mosby told CNN, many people knew "very early on" that there was "a lot of energy behind this purge movement," "it was a metaphor for, 'Let's go out and make trouble.'" What is clear is that the looting done at Mondawmin Mall was largely done by High School students as they were released from High School Monday at 3pm.

God's Education Plan

In all the analysis of the riots in Baltimore, I have yet to hear anyone ask this question, is there a connection between the actions of the High School students at Mondawmin Mall on Monday afternoon and what they have been taught in the institution of secondary education where they were prior to 3pm? Has the education system been training up little barbarians who place no value on other people's property rights, who have no qualms about stealing from others, who value anarchy instead law and order?

R.J. Rushdoony's book *The Messianic Character of American Education* tells us an important part of American history: exactly what has public education been trying to accomplish? Before the 1830s and Horace Mann, there weren't any schools in the U.S. supported by the state or state controlled. They were local, parent-teacher enterprises, supported without taxes, and taking care of all children. They were remarkably high in

standard and were all Christian.

From Horace Mann to the present, the state has used education to socialize the child. The school's basic purpose, according to its own philosophers, is not education in the traditional sense of the 3 R's. Instead, it is to promote "democracy" and "equality," not in their legal or civic sense, but in terms of the engineering of a socialized citizenry. Public education became the means of creating a social order of the educators design. Such men saw themselves and the school in messianic terms.

John Dewey, chief architect of the modern government run schools denied that there were any absolute values. He implemented that belief in shaping the government run schools. Is it any wonder today that the majority of children today produced by those schools do not believe in absolute right and wrong. Instead they believe in relative answers, based on personal needs and desires. To accomplish this goal they had to remove Bible reading, prayer and the Ten Commandments. They had to make sure no one was teaching "Thou shalt not steal" to children in the classroom.

Ken Ham's book *Already Gone* documents the rate of success among children attending the government run schools that are brought up in Christian households and attending church regularly; more than 80% abandon the Christian faith by the second year of college. Those schools succeeded in the stated goals of dechristianizing students who attend church and are being raised in Christian homes.

The stated goals of this public indoctrination system are clear; it is printed in school system literature how the students need to be raised up so they can be better citizens of the new world economic order. Country, family, and God are no longer the values to be endorsed but are labeled as the causes of bigotry, narrow mindedness, prejudice, and intolerance: thus deserving to be done away.

A Harvard professor has written that children are sick when they enter kindergarten. Sick with parental influenced ideas of love, family values, national pride, and loyalty to elected officials. He says the children need to be re-educated away from those traditional values of their parents so they can become better citizens of the new world order. So that is the extent of secular humanism and its goals for our children. It is rapidly assaulting our traditional values of Christian family, home, and a nation under God.

The Biblical Principles of Education

Let's open the Word to see God's Education plan. Deuteronomy 6:4-7.

"Hear, O Israel: The Lord our God is one Lord: And thou shalt love the Lord thy God with all thine heart, and with all thy soul, and with all thy might. And these words, which I command thee this day, shall be in thine heart: And thou shalt teach them diligently unto thy children, and shalt talk of them when thou sittest in thine house, and when thou walkest by the way, and when thou liest down, and when thou risest up."

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