## How The Media Is Helping Rewrite The American History

America's history is unique. There is no other nation that has gone from a monarchy to self-rule and then in a very short period of time became a world leader and then the most prosperous and powerful nation the world had ever seen. The saddest part is our places of so-called education refuse to teach this phenomenon to our kids. Daniel Webster stated: "There is no nation on earth powerful enough to accomplish our overthrow. Our destruction,

should it come at all, will be from another quarter: <u>from the inattention of the people to the concerns of their government, from their carelessness and negligence</u>. I must confess that I do apprehend some danger. I fear that they may place too implicit a confidence in their public servants and fail properly to scrutinize their conduct; that in this way they may be made the dupes of designing men and become the instruments of their own undoing." We reached this point several decades ago.

Noah Webster warned us: "Every child in America should be acquainted with his own country. He should read books that furnish him with ideas that will be useful to him in life and practice. As soon as he opens his lips, he should rehearse the history of his own country." Most of what is taught in our so-called schools today are lies and half-truths. A serious push to erase our history began in the early 1900s. Those that push for a one-world order do not want the real history of America taught. If it is taught the learner will gain a sense of national pride and that is the last thing globalists want a population to have. That is why our schools teach that all the world's problems fall at the feet of American capitalism and not at the feet of dictators, radical ideologies such as islam, and the list could go on and on.

It is said that the victor writes the history and to a certain extent that is true. But a revisionist historian writes history the way he/she would rather it had been. In other words he writes a fantasy history. Includes what he wants, ignores what he doesn't like. As an example, George Washington was a devout Christian which can be verified by all of his contemporaries yet revisionist historians teach that he wasn't a Christian. The words of Washington dispell their myth: Washington commented on the importance of prayer stating:

"Whereas it is the duty of all nations to acknowledge the providence of Almighty God, to obey His will, to be grateful for His benefits, and humbly to implore His protection and favor . . . therefore, I do recommend [that] the people of the United States . . . may then all unite in rendering unto Him our sincere and humble thanks for His kind care and protection of the people of this country." [1] The revisionists have even declared that the majority of the Founders were atheists yet time and time again the Founders called for prayer: John Adams, James Madison, Samuel Adams, Benjamin Franklin, George Clinton' Jonathan Trumbull, Elias Boudinot, and Daniel Tompkins, just to name a few. In a case before the Supreme Court in 1992 we see the arrogance of activist judges in their non-stop efforts to redefine our Constitution. Weisman the right to have a minister deliver invocations and benedictions at school graduations was taken away even though these things had been done in American schools for over 300 *years*. [2]

It is one thing when a private person decides that our history should not reflect the truth but a tainted version of that truth but when the government itself does it too then one knows that the government has a different agenda that the best welfare of the people and the nation. It happened in July. A group of 25 selected professor historians met in Hawaii at a workshop sponsored by the National Endowment for the

Humanities (NEH). They were to present and hear scholarly papers on the history of these United States in World War II. It was to be a high-level intellectual rendering of that war receding now into history.

It turned out to be a largely left-liberal diatribe about our nation's sinful past. It was partisan as hell and, worst of all, an awkward attempt to rewrite history to make America out to be the world's worst villain and all-around Bad Guy. Some speaker/presenters, presumably sticklers for historical accuracy, even made the USA out to be the moral equivalent of Nazi Germany and Imperial Japan. Yes, you read that correctly.

The workshop was at the East-West Center at the University of Hawaii. Its title sounded noble enough and honest — "History and Commemoration: The Legacies of the Pacific War." Content, much of it at least, was neither noble nor honest, nor exclusively about the Pacific War. The scholars' gathering became a platform for anti-American, anti-military rants by suspect historians who should have known better.

One of the 25 scholars invited was Professor Penelope A. Blake of Rock Valley College in Rockford, Illinois. Daughter of two World War II veterans, she had looked forward to this conference owing to her deep interest and scholarship in World War II history. Instead, she left the scholars' conference incensed, ready to "do something" to remedy its patently absurd wrongs done to American history. [3]

It's bad enough that our schools don't teach our history but when what they teach is outright lies that's another thing altogether. Add to that the government funding and encouraging the lies then we need to wake up! Our country, way of life, culture, and future depend on it.

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## Foot Notes

- Roger Anghis, Defining America's Exceptionalism, pp. 35-36, (Westbow Press, 2012)
- 2. Roger Anghis, Defining America's Exceptionalism, p. 36,
  (Westbow Press, 2012)
- 3. Ripping the USA revising history