

Once again: our kids are to be thrown out with the bath water

The presentation of H.R. 610 by Steve King (R-IA) and co-



sponsor Trent

Franks (R-AZ)

and Pete Olson (R – TX) is a perfect example as to why all these legislators and people like Betsy DeVos who have no experience when it comes to the education of our children other than spending money and writing bills, need to stay as far away from education as possible.

“H.R. 610 – To distribute Federal funds for elementary and secondary education in the form of vouchers for eligible students and to repeal a certain rule relating to nutrition standards in schools is just another bill to the road of PRIVITIZING our children’s education and YOU the parents will be left out of the equation.

Mr. Trump – was your idea to “eliminate” or “drastically reduce” the Federal Department of Education just another left over from the Reagan Administration? Reagan ran and got elected on the promise of shutting down the Federal Department of Education and then he appointed Terrell Bell as Education Secretary and he along with the likes of Sen. Lamar Alexander

convinced Reagan we didn't need to "shut down" the department but "tweak it" and "tweak it" they did.

Not one person asked the question as to why Reagan chose Terrell Bell to be his Secretary of Education especially knowing Bell's opposition to abolishing the Dept. of Education. We seem to have a repeat of the Reagan years with Trump's appointment of DeVos whose whole agenda is to "privatize" education.

They tweaked it into a massive corporate Public-Private Partnership corporate frenzy using our children as "Human Capital" as they take their walks to the bank. We got education treaties with Russia and a place at the table for the NEA and the children got NOTHING but control of their futures by people whose whole desire was to use them as the roadmap to a New World Order by "Abolishing Our Representative Government Through the Education of Our Children."



How Dare You!

There is absolutely NOTHING in the Constitution regarding Education of any kind. When Reagan named George H.W. Bush, a member of the Skull and Bones secret order, the handwriting was on the wall for the future of our children's education. It was he that first threw out the idea of the Charter schools along with the New World Order.

The founder of the Skull and Bones Order was Daniel Colt Gilman, and activist in the **revolution** of education by the Order. Remember Bill Clinton who says he looks at George H.W. as a father figure is also Skull and Bones along with their buddies Scott Walker, Jeb Bush, Ted Cruz, and Mitt Romney.

Gilman's first task after returning from Europe in 1856 was to incorporate Skull and Bones with the legal entity of the

Russell Trust. Gilman became President of Johns Hopkins University in 1874 and proceeded to start his revolution in education. He began by recruiting socialist G. Stanley Hall, who got his doctorate in psychology at Leipzig under Professor Wilhelm Wundt. Hall's pupils included James McKeen Cattell and John Dewey, the founders of Progressive education. In 1898, Dewey outlined what had to be done to transform the public schools into a vehicle for the promotion of socialism.



The pro-socialist education establishment had been created. They held their confidential meetings at an annual event called the Cleveland Conference, organized in 1915 by Prof. Charles Judd, head of the University of Chicago School of Education. Judd, who also got his Ph.D. at Leipzig under Prof. Wilhelm Wundt, was leading the movement to organize education reform in conformity with psycho-progressive-socialist goals.

Among the members of the first Cleveland Conference were the president of the University of Chicago – who later became president of Yale, directors of the Sage and Rockefeller foundations, the director of the Harvard Graduate School of Education, the founder of the World Federation of Education Associations, and top professors from Stanford and Columbia universities. They were joined in later years by such luminaries as the heads of CBS, the Carnegie Corporation, and Harvard University, and Ralph Tyler of Stanford, whose pioneering work in psychological testing helped Benjamin Bloom design [Outcome-Based Education](#).

In Charlotte Iserbyt wonderful eye-opening book [The Deliberate Dumbing Down of America](#) (every parent should have one) there is a copy of a letter to Bell from G. Leland Burningham, the then Superintendent of Public Instruction in Utah dated July 27, 1984 showing what an “insider” Bell was and how committed he was to the progressive movement of education:

Dear Ted:

I am forwarding this letter to accompany the proposal which you recommended Bill Spady and I prepare in connection with Outcome-Based Education.

This proposal centers around the detailed process by which we will work together to implement Outcome-Based Education using research verified programs. This will make it possible to put outcome-based education in place, not only in Utah but in all the schools of the nation. For those who desire, we will stand ready for regional and national dissemination of the Outcome-Based Education program.

We are beginning to see positive, preliminary results from some of the isolated schools in Utah which have implemented Outcome-Based Education. These positive indicators are really exciting!

We sincerely urge your support for funding the proposal as presented.

Warmest regards, Lee.

The bill would establish an education voucher program, through which each state shall distribute block grant funds **among local educational agencies (LEAs)** based on the number of eligible children within each LEA’s geographical area. From these amounts, each LEA shall: (1) distribute a portion of funds to parents who elect to enroll their child in a private school or to home-school their child, and (2) do so in a

manner that ensures that such payments will be used for appropriate educational expenses.

To be eligible to receive a block grant, a state must: (1) comply with education voucher program requirements, and (2) make it lawful for parents of an eligible child to elect to enroll their child in any public or private elementary or secondary school in the state or to home-school their child. H.R. 610 is aimed at repealing the Elementary and Secondary Education Act of 1965 and limits the authority of the Department of Education (ED) such that ED is authorized only to award block grants to qualified AGENCIES WITHIN THE states. How will these agencies be selected, how will the agencies decide who is eligible and finally who is going to decide on what criteria which child will receive the vouchers and what happens to the rest of the kids.

And there you have it Moms and Dads – local educational agencies NOT ELECTED SCHOOL BOARDS and that is how you ABOLISH REPRESENTATIVE GOVERNMENT THROUGH EDUCATION.

Your tax dollars distributed through grants and vouchers of which you will never know for sure where the money is coming from, who is getting what and you will have no say because the decisions as to who gets what money will be decided by “appointed” agencies.

We have been warning about CHARTER/CHOICE/VOUCHERS for 10 years – do you hear me now?

Over three years ago, I wrote about how Michael Farris’ Home School Legal Defense Fund (HSLDF) was pushing for a Parental Rights Amendment to be placed on the Constitution. Farris’ organization operates like an insurance company, charging the parents of Home School students a yearly fee just in case their state comes in and tells them they can no longer home school their children. I suggested to parents they would be further ahead if they banked that money themselves.

The Declaration of Independence tells us our Rights come from God not the government; they are unalienable. **The very purpose of the government is to SECURE the rights God gave to us and when the government seeks to take away our rights it is time to throw them out with the “bath water.”** The *United Nations Universal Declaration of Human Rights* enumerates 30 + rights and states they come from “man” (constitution or laws). Not God but Man! Wrong!

Now to look at Michael Farris’ web site parentalrights.org and see what he says about our **Rights**. If you take the time to go to the website, you will see that once again **it is being stated:**

Our mission is to protect children by empowering parents through adoption of the Parental Rights Amendment to the U.S. Constitution and through state laws supporting fundamental parental rights.

It goes on to say:

Our team works to preserve the right of every current and future American child to be raised and represented by parents who love them, and not by disconnected government bureaucrats.

Farris has also stated the “United Nations Universal Declaration of States is dangerous and very capable of attacking the very core of the child-parent relationship, removing parents from their central role in the growth and development of a child, and replacing them with the **long arm of government supervision** within the home.”

I will take Mr. Farris’ own words and turn them back on him. Yes, the UN Convention on the Rights of the Child is a very dangerous document and must never be agreed to by the United States; however, Mr. Farris uses that as an example to his

followers as the very reason to support his PRA when they are no different. Both state parental rights are coming from the government not GOD. I wonder if some of the very religious Home School families realize this.

The only Supreme Court Justice I have ever had any respect for Justice Scalia, stated in his Dissent in [Troxel v. Granville](#) (2000): parental rights are “unalienable and come from God and are from the 9th Amendment; the Declaration of Independence does NOT delegate power to the federal courts – only the federal constitution; **It is for State Legislators and candidates for that office to argue that the State has no power to interfere with parents’ God-given authority over the rearing of their children, and to act accordingly.** [The People need to elect State Legislators who understand that the State may not properly infringe God given parental rights]; the federal Constitution does not authorize judges to come up with their own lists of what “rights” people have; and the federal Constitution does not mention “parental rights” so the federal courts have no “judicial power” over these types of cases.

In his closing, Scalia warned against turning family law over to the federal government:

“...If we embrace this un-enumerated right ... we will be ushering in a new regime of judicially prescribed, and federally prescribed, family law. I have no reason to believe that federal judges will be better at this than state legislatures; and state legislatures have the great advantages of doing harm in a more circumscribed area, of being able to correct their mistakes in a flash, and of being removable by the people.”

Be very careful parents in the wording that is thrown out to you. The original ESEA of 1965 was a very dangerous piece of legislation, but the ESSA of 2015 is much worse. While throwing your right to have a say in your child’s education out the window, they are maintaining their right to tax you to

fund private and religious schools and that is wrong. If they had wanted to do something right, they would have been giving Home School parents a deduction from their property taxes years ago to cover their additional costs in Home Schooling.

An additional warning to Home Schooling parents. Home Schooling was mentioned in the ESSA and now again here. What will stop them from passing legislation to make Home Schooling illegal? Our elected officials are no longer working for us – that has been very apparent for years as they are on a “march to a different tune” and it is not the Constitution.

Eliminating the Federal Department of Education won't mean ending meddling in state and local schools or stop them from funneling your money where they choose. Vouchers are a “death form” and another warning as to the destruction of Home Schooling.

There is no “school choice” in this – it is just words to make excuses for the federal governments further intrusion into the education and futures of your children.

As Anita Hoge so aptly put it the transformation is coming. How?

- *Governance—removing locally elected school officials;*
- *Funding—ushering in federal choice and vouchers under the reauthorization of the Elementary and Secondary Education Act (ESEA) which will change our system of taxing and financing schools to one where the funding will follow the child (this is also a means to control private schools and expand charter schools);*
- *Charter schools—replacing your local neighborhood school with a zealous for-profit agenda so that there will no longer be parent or voter input, or elected school boards, specifically with an aim to kill public education.*

- *Common Core Standards—ushering in a system of individualized, psychotherapeutic learning; the standardization of teaching, testing, and technology in all 50 states; nationalizing education; and changing traditional education based on academics to a workforce training model.*

The combination of all four points above puts this scenario together. It demonstrates that this is the plan for the destruction of our country.

No matter what you think the government is doing for you that is supposed to be good, as long as they control it –

WHAT GOVERNMENT FUNDS GOVERNMENT CONTROLS

[Read the bill yourself](#) – really read it. And think! Do some research – put in the names of Anita Hoge, Charlotte Iserbyt, Ann Herzer or Mary Thompson.

And for your information [Home Schoolers are up in arms](#) over this legislation and they should be, but they don't need the likes of the Michael Farris HSLDF organization to do it for them. Pick up your phones, slam their lines, overflow their mailboxes. It is time to let these legislators know who is really in charge of this country. You would have thought the recent election would have spelled it out, but it doesn't mean we can go to sleep.

It might help all the readers if you went to www.ameriaseducationwatch.org and read some of the documents presented there – I certainly learned a great deal as there is no better teacher than the words that come from ones mouth or are put there by their pen, both good for our children and bad.



Please do not mistake anything I have said here to mean I support the Unions as I do not. The NEA especially has played

a very large role in pushing our education system to the far left to communism. All the liberal professors did not end up in our colleges and universities by accident.

And by the way, showing our Secretary of Education knows nothing about our education system – she recently stated we no longer have Common Core, that it was replaced by the ESSA in late 2015. Not true!

According to her own [Federal Dept. of Edu. website](#), the ESSA eliminated the legislation pertaining to the No Child Left Behind Act. What it did for Common Core was give the states the option to keep the Common Core Standards or they can set their standards under the ESSA. Once again, playing games with our children's education.