

The NEA and others playing with our children's futures

Fault belongs to no one; the deck was stacked for sure;
Fault belongs to everyone, they followed the education lure!

Hopefully I can make you understand the manipulation, fraud and corruption and the people associated with our children's education that has been in place for a very long time.

James Buchanan's historical warning that inventing federal jurisdiction over educational matters would confer upon Congress a vast and irresponsible authority was ignored in 1862 during the early period of the southern insurrection.

One of the biggest charmers who has been behind everything being their way and not for the benefit of the children has been the National Education Assoc. (NEA). Just last April they wrote a blog piece accusing everyone else of being responsible for problems with the charter schools and education in general "tracing it back to their advocacy and deep pockets.

Naming the Koch Brothers, Michelle Rhee and the American Legislative Exchange Council (ALEC) and others as being those ahead of the "corporate education reform", I can add Chester Finn, Jr., Gerard Robinson, Eric Smith, Sen. Lamar Alexander, the Bush Cabal, Eva Moskowitz and so many, many others.

Would it surprise you to learn that the NEA almost from its inception has been working behind the scenes not for our children and not necessarily for the teachers? In 2009, Bob Chanin the retiring General Council for the NEA, at their yearly convention issued these words:

"The NEA and its affiliates are such effective advocates.

*Despite what some among us might like to believe, it is **NOT** because of our creative ideas; it is **NOT** because of*

*the merit of our positions; **IT IS NOT BECAUSE WE CARE ABOUT CHILDREN**; and it is **NOT** because of a vision of a great public school for every child. **NEA** and its affiliates are effective advocates because we have **POWER** and we have **POWER** because there are more than 3.2 Million people who are willing to pay us hundreds of millions of dollars in **DUES** each year because they believe that we are the unions that can most effectively represent them. The unions that can best protect the rights and advance of their interests as education employees.”*

[\[Link\]](#)

When in the 80's they created the National Board for Professional Teaching Standards, the chairman, former North Carolina Gov. Jim Hunt (who is now working along-side of Jeb Bush) described the board as the “linchpin of a larger strategy to effect the transformation of our nation's schools. Teachers would be certified nationally (read starting at page 8 Marc Tucker's “*Tough Choices or Tough Times*”) [\[Link\]](#)

From the beginning, a majority of the board members were also members of the NEA or AFT. One would do well to remember the words of past NEA Presidents:

- *Catherine Barrett – “We are determined to control the direction of education”*
- *George Fischer – “To determine who will enter, who will stay, and who will leave the profession”*
- *Helen Wise – “We must defeat those who oppose our goals”*
- *John Ryor – “We will become the foremost political power in the nation”*

Every time there is a conference of some sort on how to solve our educational problems, most of the participants seem to be the very people who have been in leadership positions for the past 10-25 years while education has been going downhill. These people should be the very last that we look to for answers, but yet like a bad penny, they seem to continually

end up in some position to give us their 2 cents and people listen.

If you go back to the 60's our schools were pretty good, but then the progressive change agents told us we needed to experiment on ways to improve learning and we were already at the top of the heap.

In 1989 people were beginning to wonder how the nation could have declined so far in such a short amount of time. The answer was really rather simple. Years before, John Dewey and the so-called "progressive educators" shifted their emphasis from academic basics such as reading, writing and math skills to a socialization process that was concerned with attitudes, relationships and feelings rather than academics. By the early 60's the SAT scores has slowly begun to decline and "social promotions" began to come to the fore-front. Then you began to hear the call for nationalized education.

In 1848 Karl Marx and Friedrich Engels presented the world with the Communist Manifesto. It should be important to you as a parent because this document calls for the loosening of our morals and to separate the children from our parents and religion – the very basis of this country.

They had laid out the groundwork of the "feel good", "it's all about me" generations to come. You must understand Communists are a patient breed willing to wait centuries to get their agenda in place. The first thing they had to do was decide the best way to carry it out and John Dewey and his education philosophy filled that bill.

The first "Red" scare came in the early 20th century with widespread fear of anarchy and Bolshevism due to real and imagined events as well as the worldwide stated goal of a communist revolution. Concerns over the effects of radical political agitation in American society and the alleged spread of communism and anarchism in the American labor movement

fueled a general sense of paranoia.

In 1917 Congress passed the Espionage Act which made it a crime to interfere with the war effort or with military recruitment or to attempt to aid a nation at war with the U.S. This was followed by the Sedition Act in 1918 which actually falls under the former act and stated that people or countries cannot say negative things about the government or the war.

It forbade the use of “disloyal, profane, scurrilous, or abusive language” about the United States government, its flag, or its armed forces or that caused others to view the American government or its institutions with contempt. Most of the opposition of the bill came from the “R” side of congress from Henry Cabot Lodge and Hiram Johnson who claimed it took away our right to free speech. Congress repealed the Sedition Act in 1920.

But the important thing to note here is Congress was aware that something was underfoot and they knew where it was coming from.

The first mention of a deliberate “dumbing down” of our children through education came in 1928 with O.A. Nelson, a teacher, John Dewey and a behavioral psychologist named Edward Thorndike along with other CFR members while attending a Progressive Education Assoc. meeting (which was nothing but a Communist front). Nelson informed the group that the purpose of the “new math” (notice they have used this tactic several times) was to dumb down students. For years most Americans thought when they used the word “progressive” they meant for “betterment” and progress in education. The sole purpose of this group was to destroy our schools. Given the tone of things today, I guess we shouldn’t be surprised Nelson taught in Minnesota.

In 1931, John Hurley revealed the words of Paul Mantoux of Paris, France, “the builder of this **new world** must be

education". Mantoux a communist had aligned himself with likeminded individuals and the general American population was totally unaware of the steps being taken to "socialize" this country, especially by going through our schools and using our children.

In 1934, The Carnegie Corporation presented their *Conclusions and Recommendations for the Social Studies and its Eight-Year Study*. Many college professors were making trips back and forth from Russia having convinced themselves that the Soviet Communist system was the ultimate system to be used in America. In "*Dare the School Build a New Social Order?*" This was the first time the control of America's "property rights" was mentioned in regard that they could not continue and that all natural resources and all forms of important capital would have to be collectively owned.

Make no mistake, those in the past and now currently (Pope Francis) who criticize our country in that by being a capitalist nation we are being selfish and not sharing enough of what we have with the poor are thinking with a communist , collective objective. The whole idea was to begin to make the world think "internationally" and what better way to do that than to use the mind of a child. Does this sound a little like Agenda 21/Sustainable Development/Global Warming?

It was about this time they started all these Foundations, Institutes, Committees, and the beginning of individuals within these entities setting policy rather than our elected legislators. It was also laying the groundwork for these groups to start using their influence through campaign donations. The groundwork had been laid and our children were the bait.

WWII was over and the prospect of communist subversion at home had risen to the surface of conversations all over America. For over 5 years Sen. Joe McCarthy tried to blow the whistle on the "leftist's" working behind the scenes and expose

communism for what it was and that it was here in our country already. The opposition worked extremely hard to ruin McCarthy. Edward R. Murrow's exposés of McCarthyism played a major role in the Senator's downfall. But McCarthy was right and Murrow in my mind was a traitor.

To aid in this transition process came the progressive teachers who were willing to become "change agents". Mind you, most if not all of these teachers also belonged to the NEA. Their purpose was to change attitudes and perceptions of the children – a very vigorous proactive social change kind of posture, a merging of radical education, deviant behavioral science, and humanistic democracy.

And you wondered how the morals of this country got destroyed!

Let me explain it this way. Young children especially are very easily influenced. We also now realize that we made a very grave mistake sending our children to strangers, day after day, from 4 – 7 hours a day.

Take a child in kindergarten to 2nd grade. The teacher, who is a change agent and has already taught them about a reading circle, tells the class to bring their chairs to the circle. She then proceeds to inform the kids they are going to form a new "family", a school family if you will and everything we discuss here is to be a secret between you, the other children and myself.

Who do you think is going to have the most influence on that child? The parents who only spend a few hours a day with them or the teacher? This change did not take place overnight, but the whole purpose was to change a child's attitudes and perception from that of their parents to a new way of thinking.

A 1962 book published jointly by the NEA and the National Training Laboratory (NTL) entitled Five Issues in Training addressed the process of "unfreezing, changing, and

refreezing" attitudes in order to bring about change.

Early in 1976, 85 top educational elite and an assortment of influential change agents met at an invitation only conference in Philadelphia to draft recommendations on how to put **"Moral/Citizenship Education"** (MCE) programs in every school in the country—public, private and parochial. Conference participants included Humanist values educators and representatives of the federal government, foundations, PTA, NEA and the National Council of Churches. Yes, the National Council of Churches too!

I do hope parents that along with Common Core you understand so did the National Sexuality Education Standards starting at Pre-K. Do you have any idea what they are teaching your children about sex, sex and the family and the so called different kinds of sexually based families? I wonder why it is they want our children to spend so much time focused on sex.

The NEA supports Common Core as does your National Parent Teacher Assoc. and Chambers of Commerce across the country – for money – from places like the Walton Family Foundation, Gates Foundation, Broad and others. The NEA sees the CCSS as a potential means of providing access to a complete and challenging Education For All!

That sounds rather familiar. Oh yes, UNESCO's Education For All curriculum was supposed to have been in place all over the world by 2015 – in some countries it is not yet completed and in others, they have been using it since 2003.

You still believe the NEA is not one of the bad guys? Last July at their annual convention, the NEA declared an all-out war on American families and children, with their latest actions to be a broadening and supporting of the homosexual and transgender movement.

Teachers are instructed to follow the reasoning that there is no real sexuality and children have the "right" to choose

whatever they want to be even if you are only 5 or 6.

Name the “reform” , any reform – vouchers, cyber-schools, rapid charter school expansion, teacher ‘tenure’, sexuality, or morals – and it won’t take you long to trace it back to these people’s advocacy and deep pockets.

Don’t get pulled into believing that it is only a few “big pockets” involved in this or that it is a simple thing they under took. It is far reaching and subtle – like introducing your children to GAIA as a “natural science” in their Science books which was first presented by Maurice Strong of the UN and he and his buddies have treated GAIA as a form of religion.



Those behind the push for the growth of your children’s immorality, incited by billionaires who see school rooms not as a learning place for your children’s futures, but as a means to their end – and their end is a NWO. They don’t give one red penny about your children no matter what they say and that goes for some of our legislators who are playing with them for money.

Be vigilant, check those backpacks daily and go back to everyone eating dinner at the table together and talk – ask questions and foremost listen. Make it your job to know who your child’s teacher is, how long and where he or she has taught school, are they certified and have they ever had any complaints filed against them. If you move the same goes for the principal.

Parents must take back their schools, you are after all paying for it and your children’s futures are depending on it.

And one last thing and I can never ask this question often enough. We have been told how bad our traditional public schools are – well if they are so bad why is it the Charter

schools are the schools which are failing at such a fast pace with low evaluations or under the gun for fraud and or corruption?

Some information gathered for this article came from:

- 1- [Deliberate Dumbing Down](#)
- 2- [Dennis Cuddy, Ph.D.](#)