

# They Call It 'U.S. History'

Some years ago, back in the 1990s, I was substitute teaching at a local high school—U.S. History, Advanced Placement class: smart kids. Their teacher had left an assignment for them to do in class, so I didn't have much to do. They also had to hand in essays. I asked them if they'd mind if I read the essays while they did their classwork. Since I wouldn't be marking the essays, they were cool with that.

The subject was the Mexican War. They were short essays, so I read them all: all 22 of them.

Each and every one of those essays stated the opinion that the United States was absolutely morally wrong to go to war with Mexico, that the war was totally unjust, and that it was a bad thing that America won it. Et cetera—a wholesale, unanimous condemnation of that chapter of our country's history.

I just had to say something. Couldn't let it pass. So I asked for their attention and I spoke my piece.

"I think I'm seeing something here today that hasn't been seen before," I said. "For the first time that I know of, the vast resources of the state—in this case, this school building, with its teachers and administrators and their salaries, maintenance costs, textbooks, insurance, and all the rest—is being used to teach a whole generation that the state is not worthy of their loyalty. And I wonder what that bodes for this country's future—teaching young people that it's a bad country, that it doesn't deserve their support.

"Every one of you voiced the same opinion in this essay, as if there could only be one side to the question: Mexico's side. Not America's. As if our country didn't even have a side. And that's not history. It's not an education. And it's not honest."

Then the bell rang, so there was no time for discussion. A few months later, though, at the same school, one of the girls from that class met me in the hall and said, "I can't stop thinking about what you said about our essays." "I'm glad you're thinking—keep it up," I answered. So maybe I accomplished something. I'll never know for sure.

Fast-forward to the present: a new U.S. History textbook for Advanced Placement high school students, "By the People," published by Pearson Education and scheduled to be used in many schools next year, states—as a history lesson—that [Donald Trump shows signs of mental illness](#), is obviously a racist, and was elected by "angry racists."

Those angry racists are tens of millions of American voters, including quite a few of you. All bad naughty people, for not electing Hillary Clinton, the most corrupt woman in the Northern Hemisphere. For not wanting any more Far Left government. For saving our country from open borders, Obamacare, and the weird Climate Cult inhabited by citizens of the world.

Did I just let it slip that there was more than one side to that 2016 election?

But our education establishment doesn't want that. What they want is roomful after roomful of college-bound high school students all writing essays stating that the angry racists of America, that wretched country, elected that racist lunatic Donald Trump because they're just too dumb and wicked to appreciate the good things that global socialism has to offer! They want 22 kids with one opinion. Millions of kids with only one opinion. That's what they call an education.

When are we going to stop educating our country to death? If we could stop tomorrow, we'd still be stuck with a couple million college snowflakes who've been spoon-fed Far Left Crazy from kindergarten right through their senior year at

Indoctrination U. It would take years and years to undo that damage, if it could be undone at all.

Government schooling serves the government, and the left-wing whackos who infest it.

All the people are allowed to do is pay for it.

We have to stop it... before it stops us.

I have discussed these and other topics throughout the week on my blog, <http://leeduigon.com/> . Stop in and visit; a single click will take you there. You can also find my articles at <http://www.chalcedon.edu/> .

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