

What's In Our Schools? Part 3

What is Choice?

Would you be surprised if I started this article by saying that every problem we have in America today can be traced back to what kids learn in school? To be perfectly clear I mean any and every type of school. Due to Common Core and ESSA (Every Student Succeeds Act) all students will answer to exactly the same curricula, standards and data manipulation. Once vouchers are initiated or any other type of Federal Funds), private schools and homeschools will be forced to follow along. Schools are the lowest common denominator (the one thing that every American attends in some shape or form.) Every American gets their basic information from something they learned in school.

In the '50s and '60s, when I went to school, America was in the top ten worldwide. Americans held our heads high and took pride in ourselves and our country. We invented more energy saving devices, helped humanity and produced millions of patents (by then) for American innovators. We created more millionaires than any other country. Americans had real heroes to follow—today the heroes are comic book versions. Our students followed wonderful examples and became heroes themselves creating the best military, the best industry, the best and most successful country worldwide. But as a teacher, I began to feel the seed of socialism beginning to grow as my texts and supplemental materials began to morph into “Modern Education”. I noticed the math books no longer taught budgeting, financing and had little or no economic references.

I went to a “Teachers College”, a college devoted to actually training teachers how to teach, not the five-week course given today by [Teach for America](#).

I attended continuing education classes every year I taught.

While I was in those classes, I began to notice a change taking place. [Phonics was out and whole word reading,](#)

(a failed program) was in. Learning math facts were out and feeling good about math was in. We, teachers, were ever so slowly being told that facts were not important; the emphasis should be placed on values. "But whose values?" I thought. The New School of Social Research, NYC, was a John Dewey incubator. It was there I learned John Dewey's theories. I learned the truth about the shift from Traditional Education—fact based—to Modern Education—value based—and its father, John Dewey).

The prime objective, the goal, the underlying principal, the original intent of "Modern Education" school was to dumb down the kids. The heroes of Modern Education told us continually that the populace should not be educated, because they are incapable of thinking for themselves. People are basically dumb, they said, they are nothing more than animals with two legs. Therefore, it was their job to keep the dumb people happy so their brilliant leaders should tell the people what to think. Following [Edward Louis Bernays](#), (Sigmund Freud's nephew), of combining psychology and propaganda, multiple **and proven faulty** programs were instituted in public schools to make America dumb. Bernays knew he could combine the message and turn the heads of Americans into buying anything he promoted. In one campaign, Bernays decided that bacon and eggs was the true American breakfast. He also promoted the idea of thinness so more women would smoke, not eat. Bernays knew and understood the power of words and used them to promote emotional responses forcing action. The socialist message was then pushed through the media and Hollywood, supporting what was taught in school.

Psychological manipulation replaced independent thought as most educational programs followed the academia of socialists from pre-war Germany, demanding the acceptance of the theory of Evolution ([Secular Humanism](#)) and making sure this theory

was paramount in schools. The immediate push was to get G-d and morality out of schools. *When children are taught that they can do whatever they want without consequences, you would be shocked at some of the things they do.*

Finally, in 1963, the Supreme Court eliminated prayer in schools. As the Ten Commandments came down, perversion and acceptance of perversion went up. Secular Humanism teaches that there is nothing else outside the universe. Man is supreme, no heaven or hell, nothing to be accountable for; therefore anything goes. Man is accountable only to himself. Man becomes God. ([The Jesuit, communist Pope Francis just proclaimed that there is no Hell.](#))

Because of the lack of history and references, the founders of Modern Education and their theories were often omitted. Today most Americans have no idea whose theories they follow. People educated in the '50s-'70s have no idea of the change in school curricula. Modern Education was drawing conclusions from the manipulative academia theories promoted by people like:

[Georg Friedrich Hegel](#)—in his universe, there is no real G-d handing down His law to His creatures, therefore the only law that exists is man's law. Man becomes G-d. His psychological dialectic is taught as gospel today.

[Karl Marx](#)—Man is just matter in the universe. The education of all children, from the moment that they can get along without a mother's care, shall be in state institutions at state expense. Democracy will not survive...people will vote themselves all the money in the treasury and bankrupt the nation. He believed that promoting the call for class warfare—dividing the people—will lead to their demise making them easier to control. Recognize “cradle to grave education”? *“It Takes a Village”?*

[Vladimir Lenin](#)—He believed that an educated populace demands more from their government, therefore it is the duty of

government to dumb down the populace.

[Sigmund Freud](#)—Most people do not really want freedom, because freedom involves responsibility, and most people are frightened of responsibility. He believed that people were victims of their experiences. The constant lying is a perfect example of ***Psychological Projection***, one of Freud's theories (and one of Hillary's favorites). Freud loved and promoted blame shifting. In order to be a good liar, you have to have inside knowledge of the deed and the steps involved. (That is why Dems can run around yelling Russian Collusion. They were involved in Russian collusion so they know what to expect. You project your trait on your opponent and build a case against them because you know how it works.)

[John Dewey](#), **Father of Modern Education**—Progressive education is essentially a view of education that emphasizes the need to learn by doing. Dewey believed that human beings learn through a “hands-on” approach. This places Dewey in the educational philosophy of **pragmatism** (theories are measured by their success). As a philosopher, social reformer and educator, he changed fundamental approaches to teaching and learning. His ideas about education sprang from a philosophy of pragmatism and were central to the **Progressive Movement** in schooling. To Dewey, the central ethical imperative in education was democracy—a democracy is nothing more than mob rule, where 51% of the people may take away the rights of the other 49% (Teaching democracy in school is why Americans think America is a democracy). Look at the texts today promoting a democracy. America is NOT a Democracy. How many students know that?

Traditional education relies on teachers' authority and rote learning of life skills. Progressive Education relies on “teaching” what the students are interested in. Learning by doing will give the student life skills. Dewey critics feel that students will fail to acquire basic academic skills and knowledge while classroom order and teachers authority would

disappear. Oops.

School democracy is paramount as the school community and work would be merged (School to Work). It is the job of the school to train the student in community service to gain a feeling of accomplishment; only then will we achieve Utopia.

[Margaret Sanger](#), (Yes, Bill's father)—started Planned Parenthood with the intent of survival of the fittest, population control, elimination of inferior races (like Negroes) and eliminating the handicapped. Wonder why Bill Jr. is so big on abortions and vaccines to control population? William had close ties to Hitler. No surprise here.

[Skinner/Pavlov](#), – People are no more than animals and should be trained as such. Stimulus/Response learning. This is perfect theory for that computer will continually feed the student questions until the student answers are perfect as required. No free thought here.

By eliminating history, who knows the theories and roots of Modern Education? Yet their failed programs like [Eureka Math](#), [Whole Word Reading](#), and [failed Common Core](#), are forced on our students. It should be no surprise that Millennials prefer socialism. That is what they are learning. They have no idea what America stands for. If there is no truth, then lies are accepted. Compliance, apathy, blind acceptance of any government program is demanded. Disagreement will not be tolerated. They (globalists, socialists, progressives) are good, conservatives or anyone who disagrees is EVIL. End of discussion.

Once lying becomes accepted, lies become the new normal. To learn the truth, one must know that leaders lie; then research to find the opposite of what lying leaders report. Leaders practice [newspeak](#)—whatever they say, the opposite is usually true. A recent example of newspeak was CNN host Brian Stelter, who admits that CNN often includes sharing lies and

misinformation with the American public. Why? For Ratings—which equals Money! After all, one of their icons, Karl Marx said: “The last capitalist we hang shall be the one who sold us the rope.” Here we have capitalists who made fortunes, telling you the door to prosperity is closed by convincing students to be children until age 27 (Obamacare), become renters (slaves of landlords), the one with the biggest debt wins, an entry level job is all you can hope for, you are a victim of your life circumstances. Only the government can help.

When we keep our youth as children, refusing to allow them to grow up and have free thought, we see the results. David Hogg (age 17), Parkland survivor, constantly refers to himself and his peers as children. Using Bernays’ approach, calling everyone children, Hogg will elicit the desired response. After all, no one wants to “harm the children.” How will America’s youth be prepared for the perils of life and the dangers? Do they know that other countries teach their youth to be warriors?

<https://clarionproject.org/mommy-sent-me-to-die/>

Recently many talk show and media hosts kept asking the same question, How does Hogg know what to say? He is using the talking points as the DNC and he is only 17. People were amazed at his mastery of talking points. Does anyone realize that David and class of Millennials are being taught Saul Alinsky strategy? David knows Alinsky’s, “[Rules for Radicals](#)” and exercised it brilliantly on Laura Ingram. You have to be taught to be an activist, to hate, to accuse, to lie. We are living the results. When students are taught to hate America, whites, Jews, guess what, they hate. Tucker, Rush, you want the answer to “Why” and “How”, the answer is “What’s in your school?”

Class warfare and victimization are high priority in schools. Students are trained that there is only one side of an argument because if what you believe is for the common

good, then any opposing point of view is evil. Evil must be tuned out...or in extreme cases snuffed out. Freedom of speech can only be tolerated if everyone believes the same thing. If you are a victim, you cannot be successful; because if you are successful, you are not a victim. School perpetuates a society of lifelong dependents on government assistance.

By giving a trophy to everyone so no **student** will feel bad creates an abnormal view of life. Students believe that everyone must have the same and equal outcome of life. Social justice means equal outcome. This theory never takes into consideration that life circumstances are different and unpredictable and humans have different thoughts and experiences. Therefore, when disappointment comes, it becomes extreme: making life not worth living. More teens today turn to suicide, drugs, liquor. Criticism is unacceptable—it may hurt your feelings. Competition is out—no one can be better than another. Innovation is out—if you can't be different, then why create?

Students are taught that G-d is dead, man is the ultimate god, human life is only for the here and now. You are accountable to you, so anything goes. If someone else gets in the way, do whatever you want to feel better; too bad for them. When students read about abuse in school literature, they believe abuse is the norm.

Recommended Summer Reading List for 11 Yr. Olds, FLD0E supplemental reading list—There are over 60 books containing sexually explicit material on the list recommended for young children. Are these books age appropriate for 11 year olds?

Examples: **"The Bluest Eye"** by Toni Morrison (graphic depictions of incest between father and daughter, rape, violence) – RATED YOUNG ADULT – Page 181: *"The little girls are the only things I'll miss. Do you know that when I touched their sturdy little t*** and bit them—just a little—I felt I was being friendly?—If I'd been hurting them, would they have*

come back? . . . They'd eat ice cream with their legs open while I played with them. It was like a party." Pages 84-85: *"He must enter her surreptitiously, lifting the hem of her nightgown only to her navel. He must rest his weight on his elbows when they make love, to avoid hurting her breasts...When she senses some spasm about to grip him, she will make rapid movements with her hips, press her fingernails into his back, suck in her breath, and pretend she is having an orgasm. She might wonder again, for the six hundredth time, what it would be like to have that feeling while her husband's penis is inside her."* **Available in media centers at Gulf Coast HS, Naples HS, East Naples HS Golden Gate HS, Lely HS (2 copies) Palmetto Ridge HS (2 copies) and Immokalee HS (18 copies)**

Beloved by Toni Morrison—It contains steamy sex, sex for favors, a white male guard forcing a male black prisoner to perform oral sex on him, calling it "breakfast"; a black slave mother kills her infants, decapitating her daughter with a handsaw and then attempts to kill her three sons). It also includes three references to males sexually molesting animals – **RATED YOUNG ADULT. Available in media centers Corkscrew MIDDLE SCHOOL, Gulf Coast HS, Barron Collier HS, Naples HS Lely HS (2 copies), Palmetto Ridge HS, Golden Gate HS (2 copies), Immokalee HS (3 copies) and Lorenzo Walker.**

Once you create an atmosphere of hopelessness, vulnerable victims are easy to control. If they kill themselves, there is one less mouth to feed. Unless there is a political reason to make an example, the killing of individuals often goes unreported in cities like Chicago and Baltimore. ***"The overwhelming content of these types of stories and victimization, racism and bigotry are not teaching our children to be good citizens, but victims of an oppressive culture and with moral values that 'anything goes'."*—Deirdre Clemons, educator and mother of 10.**

Even though the individual may be trained, progressives/globalists/socialists must attack the last the

last bastion of morality, the family. The traditional family must be broken, for it is in the way and must be replaced by your school family. Kids are told that anyone over 30 is stupid, family stands in the way of you doing what you want.

Therefore, it is OK to ignore, run away, to destroy, to kill anyone in your way. The family must be destroyed at all costs. Welfare, school programs and single parent homes contribute to the welfare and attitude of the individual. When there is "no place to turn because Mom and Dad are stupid and know nothing", students turn to school.

So where in a textbook can I find this information from public schools to the kids? You might not. Information is subtle, hardly noticeable, impossible to analyze or describe. In a literature textbook, *Voices*, you will find passages like : Mom _____ her daughter to make the bed. Answers: tells or nags. The correct answer is NAGS. So when Mary goes home and mom asks for help, Mary says, "Stop nagging me." This creates a small wedge between Mom and child. Do this enough and Mom and child will stop talking. Get the picture?

By commandeering the language, parents will talk to children and children will respond but often the result will be an argument. Why? Because the definitions of word have been changed or eliminated. Diversity is one of those words that come to mind. Diversity simply means variety. Yet today we have diversity training, diversity classes, diversity degrees. Why? Because the word diversity now has a different meaning. "...**diversity** as a representation of fairness and protection to all, regardless of gender, race, religion, ethnicity, or sexual orientation. **Inclusion** demanded on? boomers, gen-Xers and employers in the business environment integrates individuals of all of the above demographics into one workplace." (Notice what is missing: ABILITY.) Business people know that time is money and the one making the fewest mistakes wins. Yet business are forced to be "diverse", not excellent. The globalists went off the rails when [Secretary](#)

[Pruitt](#) said that the Department of the Interior does not use the diversity criteria to pick workers; they use ability.

Sustainability is another word with a new definition. If we follow its author?: [Gro Harlem Bruntland](#), Hillary's friend, we learn that sustainability is "meeting the demands of the present generations while preserving the rights of future generations to meet their own needs." In other words NO GROWTH. This is the transformation Obama talked about. He tried. America experienced sustainability throughout his 8 years as President.

Mediocre students focused on feelings, not ability, produced by schools, create a workforce of mediocre workers prone to errors, as common sense is a thing of the past. Many cannot ever read instructions. Just look at the government (school and Sheriff) in Parkland that allowed a shooting to occur; or the pedestrian bridge in Miami whose engineer said she was more concerned with esthetics than strength and foundation; or the Army Corps of Engineers who let the NOLA? dykes (levees?) decay. Dumbed-down workers following unproven theories created by mediocre people are recipes for disaster.

When you need repairs in your home from, say, a plumber, do you check to see what race? ethnicity? religion? Or do you want the best person for the job? Do you want to buy the best product or the one made by the most diverse company? Look at Parkland. Here is a perfect example of what happens when you do not choose the best. The mediocre but diverse government (school and Sheriff) took a [Promise Grant](#), NOT TO REPORT CRIME. So they didn't. The result is 17 dead for a crime that could have been stopped. But the kids were told, "It's the gun's fault". So, like little soldiers, they marched against guns. Mob rule. Where is the common sense?

Mediocre students with no common sense become mediocre adults with no common sense, who work in government and industry creating mediocre government and industry. How many times must

we hear “the government failed” before we turn our heads to the cause...mediocre school curricula? “Modern Education” is globalist thinking, forcing the “We are the World” mentality; not “we are proud Americans”. Forgotten are the days when the American Dream meant Pride in Ownership; when competition between nations led to innovation and new ideas flooded the marketplace. Trade, economy, competition and sovereignty were not dirty words to be espoused by those hoping to make America mediocre in order to fit in with the rest of the world. Desire to excel is suppressed by the desire to fit in. In order to “fit in”, students are taught to subordinate America’s leadership role in the world because America is the cause of all world problems. World leaders cannot have America stand out—home ownership, business ownership, gun ownership must be stopped.

While we treat our youth as babies until age 27, the rest of the world scratches its head. America creates gun free zones, while the rest of the world trains for terrorist attacks. In America we give a bucket of rocks for defense while in Israel, the students learn gun safety. For those of you who still think that the purpose of school is to educate, I strongly recommend Samuel L. Blumenfeld’s book, *NEA—Trojan Horse in American Education*.



The world can be an ugly place.
Are your children prepared?

Notice the flag in the background: this is Israel 2018 Where Teachers Carry CAR-15s

Where it's mandatory that young people serve in the Military ... and be armed 24/7

Where they eat right and don't overmedicate ... Where the murder rate for the whole country is a fraction of Nashville's ...

Where parents teach respect and values instead of letting Disney and X-Box raise their children ...

Where people stand for their flag and would defend it with their lives.

WE DON'T HAVE A GUN PROBLEM; WE HAVE A SOCIETY PROBLEM PROMOTED IN SCHOOL

W.A. Johnson's *Daily News Digest* summary is the best description of our current school system. "An educational mafia captured the high ground of American public education in the late 1800s by their own words and deeds, their carefully orchestrated, partially hidden agenda has deliberately steered the public schools, its teachers, and children down a disaster road to socialism, secular humanism, radicalism, planned failure of reading, writing and math, suffocation of Christianity, the trashing of basic values and the establishment of one of the most powerful dangerous unions, the National Education Association (NEA)."

Now that you know what is going on, what can you do? America was created to give its citizens a voice in their government. Remaining silent is affirmation. Now you know the truth. The great thing about the truth is once you know it you can't unlearn it. Don't be fooled by promises of "choice" in schools. Trust but verify. Common Core by any other name is still Common Core. What are your students learning? For it does not matter where a child learns, it only matters what they learn.

Will you look at what students in your community read? Will you expose the errors, blatant lies and misrepresentations? Will you run for office or support a candidate who believes in America? Will you share the information with others especially those who have different opinions? You have the power. Will you use it or give it away? We are destroying the minds of America's future. We cannot expect those in power to "fix" anything. We know their goal: Illiteracy. The only fix will come from Americans coming together to make a change. I will not participate in the destruction of America, will YOU?

Make America Great Again. Bring back TRADITIONAL EDUCATION!

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