

# What's In Our Schools Will Shock You

While everyone focuses on college, let's focus on the real problem, K-12. Every coup d'etat has roots in school. The progressive/communist/globalists/socialist (POGS) agenda calls for rewriting history. The children must be indoctrinated. The children must be coerced. The children must be trained to give up individual choice. They must think the same, get the same grades and have the same future outcome. One problem... if everyone is the same, what makes individuals different? The only identifier left is visual. RACE becomes the tool of choice. Children trained in social justice (which is Anti-American) become racist adults, dividing people into groups demanding results from those groups.

Racism MUST BE LEARNED. Racism is trained in school through psychological manipulation using technology. There are 400 data points that are monitored, re-monitored, analyzed, re-analyzed, reconfigured constantly making inferences to nudge and then monitor reactions. We see this happening now as males are being coached to take classes to remove those horrid masculine traits. I can just imagine what horrible actions these men will be responsible for in the future as they lose their self esteem and have to 'prove' their existence in some manner.

A dumb populace is mandated deliberately because POGS follow Lenin, **“Give me four years to teach the children and the seed I have sown will never be uprooted.” – Vladimir Lenin. It is no surprise why students favor socialism. THAT IS WHAT THEY ARE TAUGHT.**

Why the children? Once children are indoctrinated, “Group Think” takes over and going against the crowd is intolerable. Actually anyone not a believer is evil and should not be

tolerated. If I said NFL, you should understand why continuing this communist education will destroy America. America's children ARE BEING TAUGHT TO HATE AMERICA. "American social engineers have systematically gone about destroying the intellect of millions of American children for the purpose of leading the American people into a socialist world government controlled by behavioral and social scientists...." Charlotte Iserbyt, [The Deliberate Dumbing Down of America](#).

As I review some of the texts the students use, I find the biggest error is omission. If a child is not taught the constitution, they have no idea what it means. How can they fight for something they have no clue exists? Aside from spitting in America's face, the students are fighting a cause that has no merit. Just like the Trump/Russia story is a lie, so is their education. When you use a lie to create a policy, the policy will fail. Let's correct a few misguided points...

1. There is no guarantee of free speech in a private work place. If you use free speech to offend, you will face consequences. Free speech refers to a public form.
2. Article IV Section 4: The United States shall guarantee to every State in this Union, A REPUBLICAN FORM OF GOVERNMENT. America IS NOT a democracy.
3. Illegals have NO CONSTITUTIONAL RIGHTS: "The **Citizenship** Clause is the first sentence of Section 1 in the Fourteenth Amendment to the United States **Constitution**, which states that "All persons born or naturalized in the United States, and subject to the jurisdiction thereof, are citizens of the United States and of the State wherein they reside.". Subject to the jurisdiction thereof is the key. An illegal is not subject to the jurisdiction of America, they are subjects of their home country. They have not pledged allegiance to America. When you start with an illegal act, everything that follows is illegal.
4. Common Sense: Sadly, statistics/statistical analysis

show (one reason not to teach math) Blacks commit more crimes. Therefore Blacks have more interaction with the police. The problem is not with the police; it is with their life experiences i.e: broken home, morality, education. Let's tackle the problem, not the symptom.

5. There are no statistics to support NFL players claim. America is not ramped with racism. Yes there are isolated incidents. But if Blacks commit more crimes, then it stands to reason they interact more with the police.
6. When an ideology, like the one the POGS promote "individual sameness", the only way to identify/be individual with differences is visual by race. You no longer can be identified by ability. You must be identified by race. America identifies by ability. POGS identify by race.

As much as we are told that the problems we suffer today are new, the reality is these are just the same problems suffered from the past. Same policy; new name. Only now are we getting a glimpse of the truth. Russians are influencing our government. They have been influencing our government for a long time. But not just the government, they are in education and bureaucratic policies as well. I have put together some omitted facts that will help us to understand our world today.

[Education Update 52% Say Textbooks More Concerned With Political Correctness](#)

The Government is experimenting with our kid's brains. And we are letting them. The following link is to an education time line so you can connect the dots.

The timeline: [Timeline for education](#)

Here are some highlights:

**1885** Democrat President Grover Cleveland condemned Islamic terrorism committed against Armenian Christians in Turkey,

December 2, 1895:

"Massacres of Christians in Armenia and the development there ... of a spirit of fanatic hostility to Christian influences naturally excited apprehension ...

### **1916 – Socialist and Islam join forces:**

Socialist influence within the Sarekat Islam was already evident at the movement's congress in 1916, where the Prophet Muhammad was proclaimed to be "the father of Socialism and the pioneer of democracy" and "the Socialist par excellence."

He certainly excelled at wealth redistribution.

[In Java and elsewhere, "Islam" provided a banner for Muslim merchants to contest economic encroachment by non-Muslims](#)

**1918 – Rockefeller & Carnegie Foundation planned the demise of Traditional Academic Education – Rockefeller to be in charge of US – Carnegie International Education.**

**1934 Carnegie Institute releases its pamphlet Conclusions recommending changing history to social studies infusing "social justice and acceptable behavior through psychology into our schools. Read Conclusions on <http://www.americandeception.com>, read Charlotte Iserbyt's summary: [Carnegies Communist Manifesto](#)**

**1945 – Creation of the United Nations and playing a very large role in that was the U.S. Chamber of Commerce along with cooperation from the Carnegie Foundation for International Peace and the Rockefeller Foundation. Large banks and trusts could see future profits for themselves if they cooperated with the Chamber. UNESCO was to implement worldwide education programs. With the population scattered, the plan was to use Climate Change to scare the public in order to push sustainability (control). Sustainable developments (once called city-states in Union of Socialist Republics aka USSR**

aka Russia) would become mega cities where millions could live in a government controlled environment. Elimination of the auto (less mobility) and private property (for fairness) is the indoctrinated utopia now sought by the elite. Detroit was to be the role model. Huge cities run by corrupt politicians are now filled with the uber rich and poor. Disease, garbage, feces, urine homeless, bordered buildings, crime now litter once magnificent mega cities like Detroit, NYC, Chicago, Atlanta.

1958 Eisenhower sent a delegation to the Soviet Union (USSR) for a cultural exchange. What was brought back, was studied and later implemented. This was the beginning of the school-to-work training programming used unsuccessfully in the USSR.

1950's-1970's – MK ULTRA was the program used by the CIA. Experimenting on humans, intended to identify and develop drugs, alcohol, stick and poke tattoos, and procedures to be used in interrogations and torture, in order to weaken the individual to force confessions through mind control. Organized through the Scientific Intelligence Division of the CIA, the project coordinated with the Special Operations Division of the U.S. Army's Chemical Corps. The program began in the early 1950s, was officially sanctioned in 1953, was reduced in scope in 1964, further curtailed in 1967 and officially halted in 1973. The program engaged in many illegal activities; in particular it used unwitting U.S. and Canadian citizens as its test subjects, which led to controversy regarding its legitimacy. MKUltra used numerous methodologies to manipulate people's mental states and alter brain functions, including the surreptitious administration of drugs (especially LSD) and other chemicals, hypnosis, sensory deprivation, isolation, verbal and sexual abuse, as well as various forms of torture. Subliminal messaging was the tool of choice in a variety of films and documentaries.

<https://www.wanttoknow.info/050626mkultra>

1960-1975... Teaching became a draft exempt job. Unsuspecting

new teachers were trained in the Modern Education promoted by John Dewey focusing on psychological manipulation training for the desired outcome of the populace. The PC culture was implemented. Dewey's NEW SCHOOL FOR SOCIAL RESEARCH (which I attended) was the training ground for unsuspecting future teachers were trained to integrate the media and Hollywood into our lessons. Today you can not see a movie, series or documentary which does not carry some government message especially climate.

**1976 – The Russian book, *The Scientific and Technological Revolution and the Revolution in Education*, translated and imported to the U.S.A., helped lay the foundation for the philosophy behind Outcome-based Education.**

**1978 – Project Global 2000: Planning for a New Century, in which Robert Muller (United Nations Assistant Secretary-General for 40 years) and Margaret Mead (American cultural anthropologist) challenged the people of the world to prepare for the year 2000 by a 'worldwide collaborative process of unparalleled thinking, education and planning for a just and sustainable human world order.'**

**1979 – Jimmy Carter – Signs into law the Federal Department of Education. American education begins to decline.**

**1989 – Shirley McClune from the McRel Foundation told the Association of Governors that education was now changed:**

- ♦ from individualism to collectivism,
- ♦ from fact to value,
- ♦ from education to training.

Bush 41 was President. Clinton was president of the National Governors Association. Jeb Bush, FL GOV, partnered Florida with UNESCO to promote sustainability in all subject areas. America was always in the top 10 worldwide. After

implementation of these plans America is 27-40.

**1996 Hillary Rodam Clinton mentored by Marxist Saul Alinsky published her book: "It Takes A Village". She prompted parents to give their child to the school (state). After all the state knows best.**

Americans follow: "An educated citizenry is a vital requisite for our survival as a free people." ... Thomas Jefferson: ...

POGS: "Uneducated people require more from their govt" Uneducated people vote to get more. POGS lie and do not deliver. But POGS know A lie told often enough becomes the truth. – Vladimir Ilyich Lenin . Uneducated people accept the lies as truth.

After the failures of School to Work, Goals 2000, Sustainable America, No Child Left Behind, UNESCO partnered with Bill Gates/Microsoft and created an experimental/education program the ultimate dumbing machine: Worldwide Common Core.

**2004: [Bill Gates signed a Microsoft / UNESCO \(United Nations Educational Science and Cultural Organization\) agreement for worldwide Common Core](#) while we were told: "This is state led. The governors asked for it." Gates started his solicitation for H1B visas saying Americans are too stupid to work, they need to compete globally to become global citizens setting the stage for open borders.**

**2005 [Jeb Bush delivered Florida to UNESCO](#) in a partnership agreement pledging Florida to be the most sustainable state. Sustainability programs entered the schools under the new NCLB/Common Core.**

The purpose of education: Money, Power, Control

The NEA stated that their goal is more money for the Association. Every administration unveils a new federal education program. A new name is given to the old soviet

education model of training to work. New books, new programs, new supplemental materials, new assessments, new classes with a cost of billions to the taxpayer are making millions for the publishers, editors, coders, etc.

Using the technique called the Hegelian Dialectic, scaring people into submission by having scientists regulate the outcome (the ends justify the means) the man made, global warming, climate change crisis was escalated into new heights. Christina Figueres, UN Climate VP, said that the purpose of the UN climate policy is to remake the world economy, to redistribute the wealth of the WEST.

Why are we teaching this in school? Because in order to buy into the very lucrative green energy, sustainability industry you need the scare of climate change. The purpose of the sustainability program is to eliminate private property: land, business, person. Private property is not fair. The government makes everything fair. You learn this in school.

The [UN Johannesburg Implementation Plan](#) page 108, calls for NGOs, Non- profits and regional Councils aka COGS – Councils of Government to implement the climate control plan crucial for eliminating local governments. NGA and CCSSO re examples of NGO's. Regional councils were called Soviets.

**2007 – Gates & Eli Broad Foundations pledged \$60M to inject their education vision into the 2008 campaigns.**

**2008 – Gates Foundation awarded the Hunt Institute for Educ. Leadership \$2.2M to work with the governors and other “stakeholders” to promote the adoption of the national standards. The following month the Hunt Institute and the NGA hosted a symposium to explore education strategies**

**2008 – The National Governors Association, (NGA aka a lobby group) state education commissioners and other groups begin accepting the common standards in math and English language arts for grades K-12. written by David Coleman and Linda**

## **Darling Hammond (NOT educators)**

This UNESCO/UN policy needed a way to implement its program in America. The POGS created NGO's and regional councils (Non-government organizations) to help eliminate elected officials. (\* There is no need for elected officials, policies are created by direct referendum. People can vote on line. Majority rules.) In the name of sustainability, learned in schools by state/UN partnerships, grown children now in government, are unknowingly implementing phases of control. Others just comply. By complying, we give the new "experts": Water Management Districts, Army Corp of Engineers, IRS power over us. We live with their regulation mistakes. How can people given erroneous information solve a problem? Wait, but it is what they learn in school so it must be true...Our future suffers from the mistakes. Bill Gates Mistakes. Generations decline. As a result of eliminating the life skills required like: responsibility, self esteem, self respect, respect of others, innovation, curiosity we now have [lost generations of non-functioning kids](#).

The school is following Karl Marx: [5 things Karl Marx wanted to abolish besides private property](#)

Money buys the Media, Hollywood, thousands of organizations and K-12, universities and corporations. With the schools pushing social programs not education, and all of these outlets indoctrinating 24/7, the populace becomes lost and can only speak in the verbiage they were told to use. The more the populace believes they are the ONLY GOOD and everyone who does not believe along with them are evil. Control is complete.

See the lists of texts used in our schools. [Do you know what your students are reading?](#) Look at the center of the page for links to textbook reviews.

"The high office of the President has been used to foment a plot to destroy the American's freedom and before I leave

office, I must inform the citizen of this plight.” President John Fitzgerald Kennedy – In a speech made to Columbia University on Nov. 12, 1963, ten days before his assassination. This speech is rarely mentioned.

[For current information:](#)

What can you do?

Share the Message:  
<http://www.blogtalkradio.com/americanstatesman>

Run For Office. Support people not parties.

Volunteer to lobby Tallahassee 2018 (or your state legislators).

Contact Joe Rosario for details 786- 651-6947

Transportation provided all we need is you...

Go to school board meetings. What are the kids reading?

Use quotes from our founders etc. with your family.

Textbook reviewers are needed.

New Florida Law HR989 lets residents have input in textbooks and curricula.

The CCS/Florida Sunshine State Standards advocates are furious.

Textbook reviews can go to school boards, and lobby legislators.

**Join [FloridaCitizensAlliance.com](http://FloridaCitizensAlliance.com)**

**[New Florida law lets residents challenge school textbooks](#)**

**Roy White from Texas is conducting the training for the textbook reviewers.**

**Please tell volunteers to email Roy to sign up for on-line classes.**

**[tnt.textbooks@gmail.com](mailto:tnt.textbooks@gmail.com) Problem? call 214.924.9033**

**The Magnet for illegal immigration is WORK.. Sign the petition for Florida to require EVERify  
<http://www.floridiansforeverifynow.org/>**

Unsure of anything, call me, 954-864-0530 or email [kbschoen@bellsouth.net](mailto:kbschoen@bellsouth.net)

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